



2025-2026 Title I Parent and Family Engagement Plan

School Name: McMullen Booth Elementary IB World School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: McMullen Booth Elementary believes in educating the whole child to become global thinkers. We are preparing our students to be lifelong learners who share open-mindedness and a spirit of inquiry. Students will acquire an awareness of their place in the world, and how they impact those around them.

Measurable Outcomes: McMullen Booth Elementary IB World School will increase the opportunities for families to engage with their children about their specific growth and achievement on progress monitoring.

Building Capacity of Families

In order for families to have a better understanding of student achievement in relation to school improvement goals, additional components will be added to 3 family engagement nights specifically aimed at increasing parent awareness of student achievement, upcoming progress monitoring cycles and leave with one resource related to increasing their child's growth towards mastery.

These opportunities will take place in November, January, and April. Families will leave with mathematics fluency resources specific to the needs of their child and a better understanding of how those resources are related to our school improvement goal in mathematics. The January and April meetings are well attended and designed with parent input. The November event will be a new

addition to our family engagement opportunities and will provide families with the activities they have indicated they prefer to participate in, with one session before the event starts specific to student data and the December testing cycle.

Staff Professional Development related to Family Engagement

Staff will participate in the Title 1 family engagement professional development during preschool.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

Leadership will provide weekly updates to staff with one section of the weekly update highlighting tips for family engagement.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Survey will be given at the conclusion of the Title 1 meeting to be held in August prior to Open house on August 20th at 5:15 pm. Survey will be paper pencil as families prefer to complete the survey at the table prior to leaving for the Open House session.

Families who do not attend will have the option of viewing the annual meeting online by accessing the power point via the school website or social media.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

In order to comply with Title 1 requirements regarding communication, the school will utilize multiple forms of daily and weekly communication. Families will have access to two communication including student planners, communication folders, and teacher email/focus communication tools. In addition, families will receive a weekly email from the school highlighting the work being done that week as well as included information regarding upcoming family engagement opportunities. These communications are sent in both English and Spanish. In addition, paper flyers are sent home in student agendas/planners when Family Engagement evenings are planned in order to ensure that all families have access to information regarding the event. These flyers are sent home in both English and Spanish.

Families will have the opportunity to participate in Open House in August and have 2 parent conferences. Typically, October/November and January/February.

SAC meetings will be held quarterly, attached to a family event in order to increase participation as indicated on prior surveys. These meetings are scheduled for August, November, January, and April. Families will receive updates on School improvement goals, school progress towards achieving these goals, curriculum and strategies being used to make progress towards the goals. At the conclusion of the SAC meeting, families are given a survey in order to collect input in relation to the data shared.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The school will offer the following scheduled family engagement opportunities:

August- Open House (evening) – with the option of viewing information digitally if needed.

September- Family Breakfast – (morning before school)

October- Family engagement evening (evening)

November- Family engagement – Data chats – evening- With information available digitally for families who cannot attend

December – Family breakfast (morning before school)- Data chats from November can also be made available to families during this family engagement session

January- Family engagement (evening)- PM 2 data chat session.

February – Family engagement breakfast (morning)- PM 2 data chat information can be made available for families who did not participate

March- Daytime family engagement opportunities

April- Family engagement (evening)- PM 3 gear up session.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Translation services are made available to families immediately upon request for every scheduled conference, IEP meeting, and during family engagement evenings. All communications are sent in both English and Spanish and can be made available in other languages upon request as needed.